

Prénom : \_\_\_\_\_

Date : \_\_\_\_\_

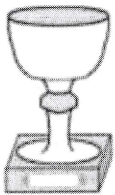
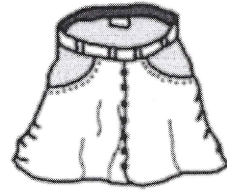
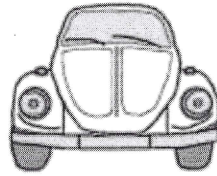
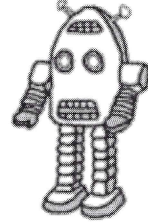
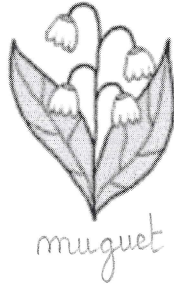
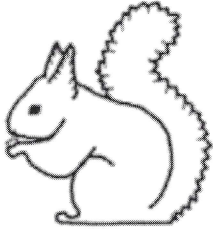


LECTURE

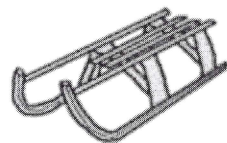
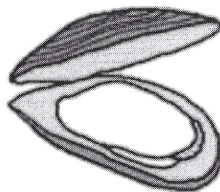
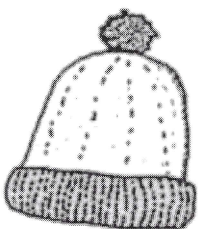
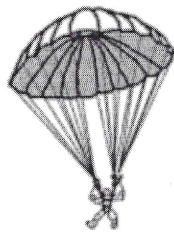
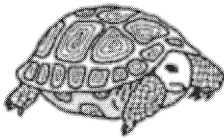
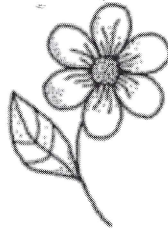
Etude de sons ①

[y] u

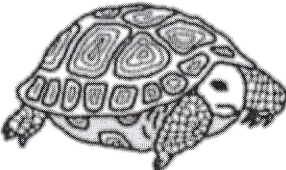
Colorie lorsque tu entends le son [y].





coupe



tortue – tortue



	
[y]	U u u

1. Entoure la lettre U u u .


U n U n u u N u m u u U o u  
 J u u U m h U c u c u u n U u

2. Entoure la lettre qui fait le son [y] dans chaque mot.


bulle allumette lune pull cube

usine prune mule MINUTE rue

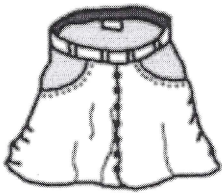
3. Colorie les mots où tu entends [y] et où tu vois la lettre u .




buche



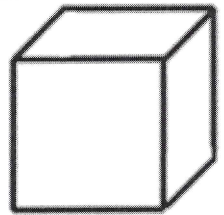
nuage



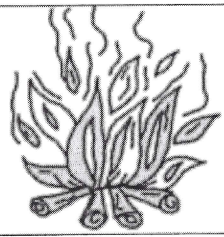
jupe




fourchette



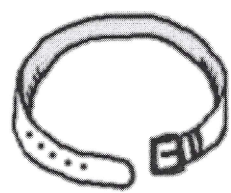
cube



feu



couteau



ceinture

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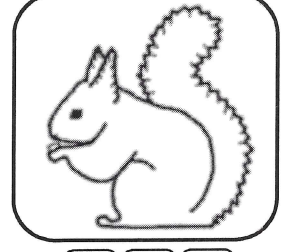
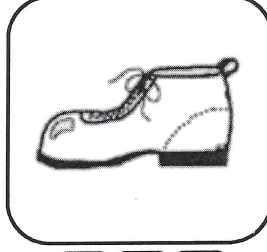
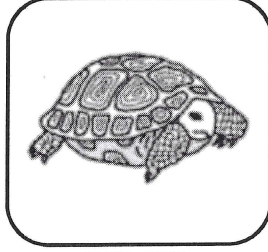
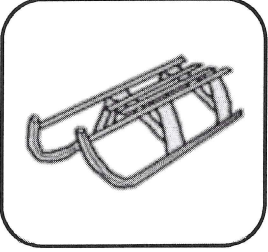


LECTURE

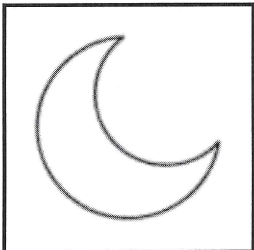
Assemblage syllabique

[y] u

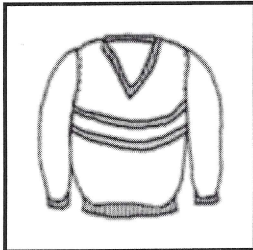
1. Coche la case qui correspond à la syllabe où tu entends [y].



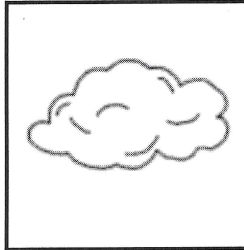
2. Colorie la syllabe que tu entends au début de chaque mot.



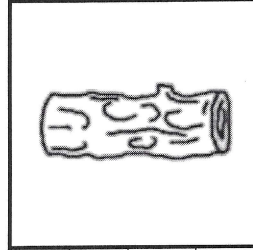
tu lu bu du



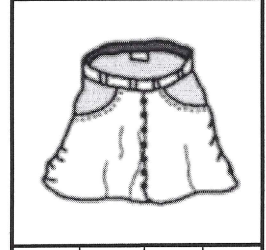
gu pu tu lu



nu ru vu mu

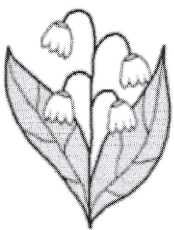


lu tu du bu



gu pu ju fu

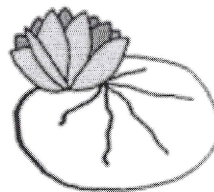
3. Ecris la syllabe manquante : tu nu mu su.



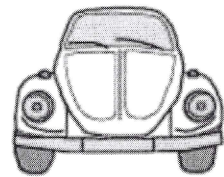
l \_ quet



l \_ cete

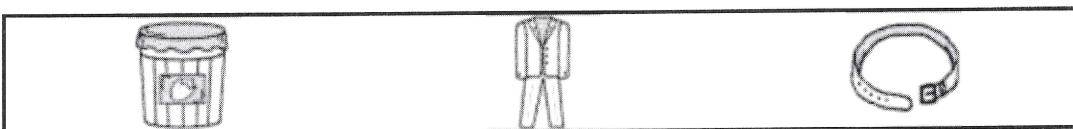


né l \_ phare

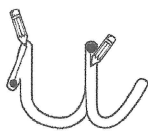
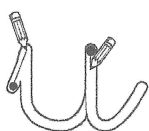
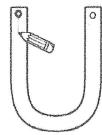
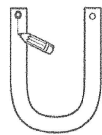
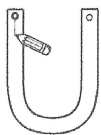
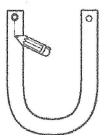
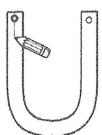
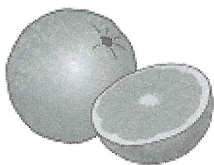
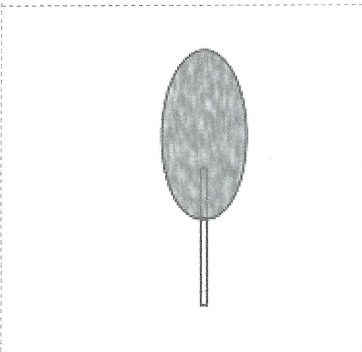
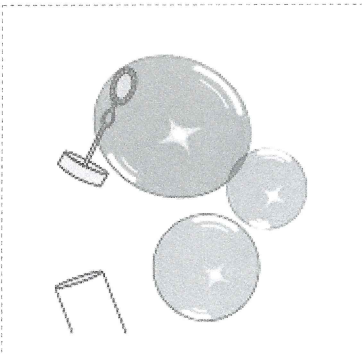
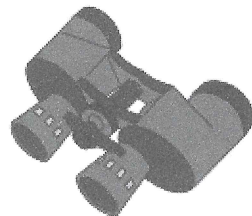
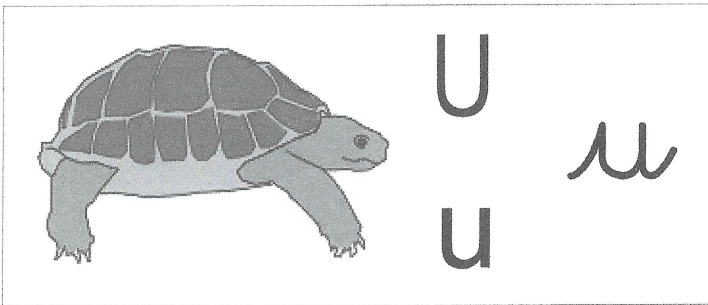


voi l \_ re

4. Trouve la syllabe commune à chaque série et écris-la. (ou à l'oral seulement).



Nomme le dessin et entoure-le si tu dis « u » : flûte, jumelles, bulles, plume, cube, nuage, sucette, orange, lunettes, pull



Nom .....

Date .....

Prénom : \_\_\_\_\_

Date : \_\_\_\_\_



# Reconnaître les lettres de l'alphabet

Objectif : reconnaître les lettres de l'alphabet (majuscules)

Colorie les lettres de chaque mot de la couleur indiquée.

